



Kindergarten End of Year Expectations

LITERACY

By the end of the year students meeting grade level expectation will be able to:

Reading Literature and Informational Text

Ask and answer questions about text	<p>State what happens in a text and which words, pictures, and text help them to know this.</p> <p>Describe the connection between two individuals, events, ideas, or pieces of information in a text.</p> <p>Ask and answer questions about unknown words in a text.</p>
Retell stories and identify characters, settings, and major events in text	<p>Identify character, setting, and major events.</p> <p>Identify who the main character is and what he or she is like.</p> <p>Identify who the other characters are and how the main character gets along with them.</p> <p>Identify how the main character reacts.</p> <p>Identify the main topic and retell key details of a text.</p>

Reading Foundational Skills

Recognize and name uppercase letters	Recognize and name all uppercase letters of the alphabet.
Recognize and name lowercase letters	Recognize and name all the lowercase letters of the alphabet including versions of g, a, and t.
Recognize and produce letter sounds	Recognize and produce all letter sounds of the alphabet (including long and short vowel sounds).
Identify and produce rhyming words	Recognize and produce rhyming words.
Read high-frequency words	Read 25-50 common high frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).



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Reading Foundational Skills (continued)

Demonstrate an understanding of the organization and basic features of print	<p>Demonstrate an understanding of the organization and basic features of print.</p> <p>Identify the front cover, back cover, and title page of a book.</p> <p>Follow words from left to right, top to bottom, and page by page.</p> <p>Recognize that spoken words are represented in written language by specific sequences of letters.</p> <p>Recognize common types of texts.</p> <p>Identify the author and illustrator of a story and define the role of each in telling the story.</p>
Blend and segment sound in words	<p>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p> <p>Count, pronounce, blend, and segment syllables in spoken words.</p> <p>Blend and segment onsets and rimes of single-syllable spoken words.</p> <p>Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant or CVC) words.</p> <p>Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.</p>
Use effective reading strategies	<p>Use multiple reading strategies to read a text at grade level.</p> <p><u>Grade Level:</u></p> <p>Dec: A/B March: C/D June: D/E</p> <p>Read and comprehend current literature and informational topics in grade level text complexity band proficiently.</p>



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Writing

Draw and write to tell information, an opinion, or an event with details and elaboration.
***Opinion piece**
***Informative/ Explanatory**
***Narrative**

Use a combination of drawing, dictating, and writing to compose
***Opinion** pieces in which they state an opinion or preference about the topic or book;
***Informative/Explanatory** in which they name what they are writing about and supply information about the topic;
***Narrative** in which they narrate a single event or loosely linked events, tell about the events in the order in which they occurred and provide a reaction.

Revise and edit based on teacher feedback.

Language Conventions

Write uppercase letters

Write **all** uppercase letters of the alphabet.

Write lowercase letters

Write and name **all** the lowercase letters of the alphabet.

Use appropriate writing conventions

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Speaking and Listening

Participate effectively in classroom discussions and conversations

Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in smaller and larger groups. Follow agreed upon rules for discussions. Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

Ask or answer questions in order to seek help, get information or clarify something.

Speak clearly to express thoughts, feelings, and ideas

Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

Speak audibly and express thoughts, feelings, and ideas clearly.