

Series 6000 – Instruction

1. Elementary and Secondary

D. Curriculum

(1) Curriculum Design/Development/Revision

(a) Experimental/Innovative Programs

(iii) Religion in the Public Schools

Religious belief and disbelief are matters of personal consideration. The Suffield Board of Education recognizes that in administering the school system, there must be neutrality in matters relating to religion. Religion should neither be opposed nor promoted, nor should a preference be shown for one religion over another.

The fact that religion has had, and continues to have, a profound effect on history, culture, and the arts, should not be ignored. Teaching about religion has a place in the curriculum. Such teaching should foster respect, mutual understanding, and sensitivity to the various belief(s) and disbelief(s) practiced in our global society and for diverse traditions and heritage.