

Series 6000 – Instruction

1. Elementary and Secondary

D. Curriculum

The curricula of the Suffield Public Schools shall be in line with the Board of Education's adopted goals and legal requirements.

Curriculum development by the certificated staff shall be guided by such factors as the following:

1. Federal and state requirements and guidelines
2. Sound research and successful practices.
3. Actual studies and information concerning the needs of students in this school district.
4. The range of abilities, aptitudes and interests of our students.
5. Community input into the needs of students.
6. Avoidance of discrimination.

The Board of Education desires that unnecessary duplication of course work among the various school levels be eliminated, and that courses of study and syllabi be coordinated across grades and among various schools. Courses of study should be based on a K-12+ continuum.

The Board of Education supports providing opportunities for faculty to consult and help in curriculum development through workshops, study groups, assistance from outside consultants, and opportunities for teachers to devote time to the effort.

The Board of Education reserves the responsibility for establishing curricula for the school system. Teachers shall teach within the approved curricula.

(cf. Policy 6121 – Non-discrimination in Instructional Programs)

Legal Ref:	Connecticut General Statutes
	10-15 Towns to maintain schools
	10-15c Discrimination in public schools prohibited
	10-16b Prescribed courses of study
	10-18 Courses in United States History, government and duties and responsibilities of citizenship
	10-18a Contents of textbooks and other general instructional materials
	10-19 Effect of alcohol, nicotine, or tobacco and drugs to be taught
	10-221a High School graduation requirements

Policy adopted: February 27, 2007

SUFFIELD PUBLIC SCHOOLS
Suffield, Connecticut