

## **Series 6000 – Instruction**

### **0. Instruction (Concept and Roles)**

#### **B. Goals and Objectives**

As a result of their K-12 school experience, students will see school as a place where they are respected, supported and appropriately challenged, and where they have the opportunity and encouragement to explore their interests and abilities through both curricular and co-curricular activities. Students will become independent, confident, and goal-directed decision makers who are resilient and able to adapt to the social, emotional and educational challenges both within and outside of the school.

All Suffield students will be prepared to function effectively in a complex, multi-cultural society as evidenced by achievement of the district's performance standards in the areas of health, personal responsibility, citizenship, career awareness/life skills and technology.

The Suffield Board of Education establishes the following goals for instructional programs:

1. In partnership with the community and parents, we will prepare each student to demonstrate the academic competencies and personal character needed to be a productive contributor in an ever-changing world;
2. To create a learning process that emphasizes human worth and incorporates real and relevant experiences that students may identify with and learn from easily;
3. To meet the diverse academic, social and emotional needs of all students within a safe, challenging and caring educational environment;
4. All professional development will support school goals to improve student achievement. These efforts will draw upon teacher expertise and will advance the knowledge and skills of instructional staff;
5. Teachers and students will utilize technology as an instructional tool, allowing for skill development, world-wide communication and an exchange of intellectual resources;
6. To ensure a demanding educational experience, there will be an established cycle of assessment;
7. Our schools will promote an atmosphere where students can strive to reach their full potential and become life-long learners; and
8. All Suffield Public Schools employees will strive to foster academic excellence and responsible behavior in all students by encouraging them to be effective thinkers and active citizens.

Policy adopted: December 5, 2006

SUFFIELD PUBLIC SCHOOLS  
Suffield, Connecticut