

Series 5000 – Students

1. Elementary and Secondary

B. Progress/Records

(3) Promotion/Acceleration/Retention

Definitions

Promotion – Students shall be promoted on the basis of academic achievement. Students who, on the basis of objective measures of academic standards, can reasonably be expected to meet the instructional learning objectives at the next educational level may be promoted.

Acceleration – In very unusual cases, students may be accelerated one grade. Such decisions shall take into consideration such factors as achievement level and social and physical maturity.

Retention in Grade – Schools shall identify students in danger of failing or being at risk for retention. Prior to deciding on retention for a student not meeting grade level standards, the district shall provide and may require the student to attend one or more alternatives for remedial assistance. Students will only be retained on the basis of \ what is best for each student after careful study and consultation with parent(s)/ guardian(s).

Students shall be placed by the certified staff at the grade level best suited to them academically, socially and emotionally. The Superintendent or his/her designee will develop regulations for promotion, acceleration and retention in the best interest of the long-term development of the child.

Students will normally progress annually from grade to grade or level to level. Exceptions may be made when, in the judgment of the certified staff, such exceptions are in the best educational interest of the students involved. Exceptions will always be made after prior notification and explanation to each student's parents or guardian, but the final decision will rest with the school authorities.

Legal Reference: Connecticut General Statutes
10-221(b) Boards of Education to prescribe rules

Policy adopted: October 17, 2006

SUFFIELD PUBLIC SCHOOLS
Suffield, Connecticut