

Series 5000 – Students

1. Elementary and Secondary

B. Progress/Records

(2) Assigning Students to a Teacher and Classes in Grades K-12

Each building principal will have the responsibility and the authority for assignment of each student to his or her class and, therefore, his or her teacher with the best interests of the child in mind. Principals will not accept requests to place children with particular teachers. Wherever possible, assignments will be flexible grouping based on student achievement and effort.

The parent(s)/guardian(s) is/are encouraged to consult with their principal or designee in the spring prior to classroom assignments concerning the child's learning style, specialties and difficulties, and particular needs, personal or educational. Once the school year begins, the parent(s)/guardian(s) is/are encouraged to discuss any concerns with their child's teacher and seek ways to improve the situation. Further discussion with the teacher and principal or counselor is encouraged.

A student should not be assigned to a class that is taught by his/her parent, grandparent, sibling, aunt/uncle, or cousin if there is another classroom assignment available. Exceptions must be approved by the Superintendent of Schools. Final responsibility for determining student placement and class assignment shall rest with the building principal. Any appeal should be made to the building principal. Subsequent and final appeal to the Superintendent may only be made on procedural grounds.

(cf. 6152 Grouping)

(cf. 6146.1 Grading System)

(cf. 5123 Promotion Acceleration)

Legal Reference: Connecticut General Statutes
10-221 (b) Board of Education to prescribe rules.

Policy adopted: October 17, 2006
Policy revised: March 24, 2009

SUFFIELD PUBLIC SCHOOLS
Suffield, Connecticut