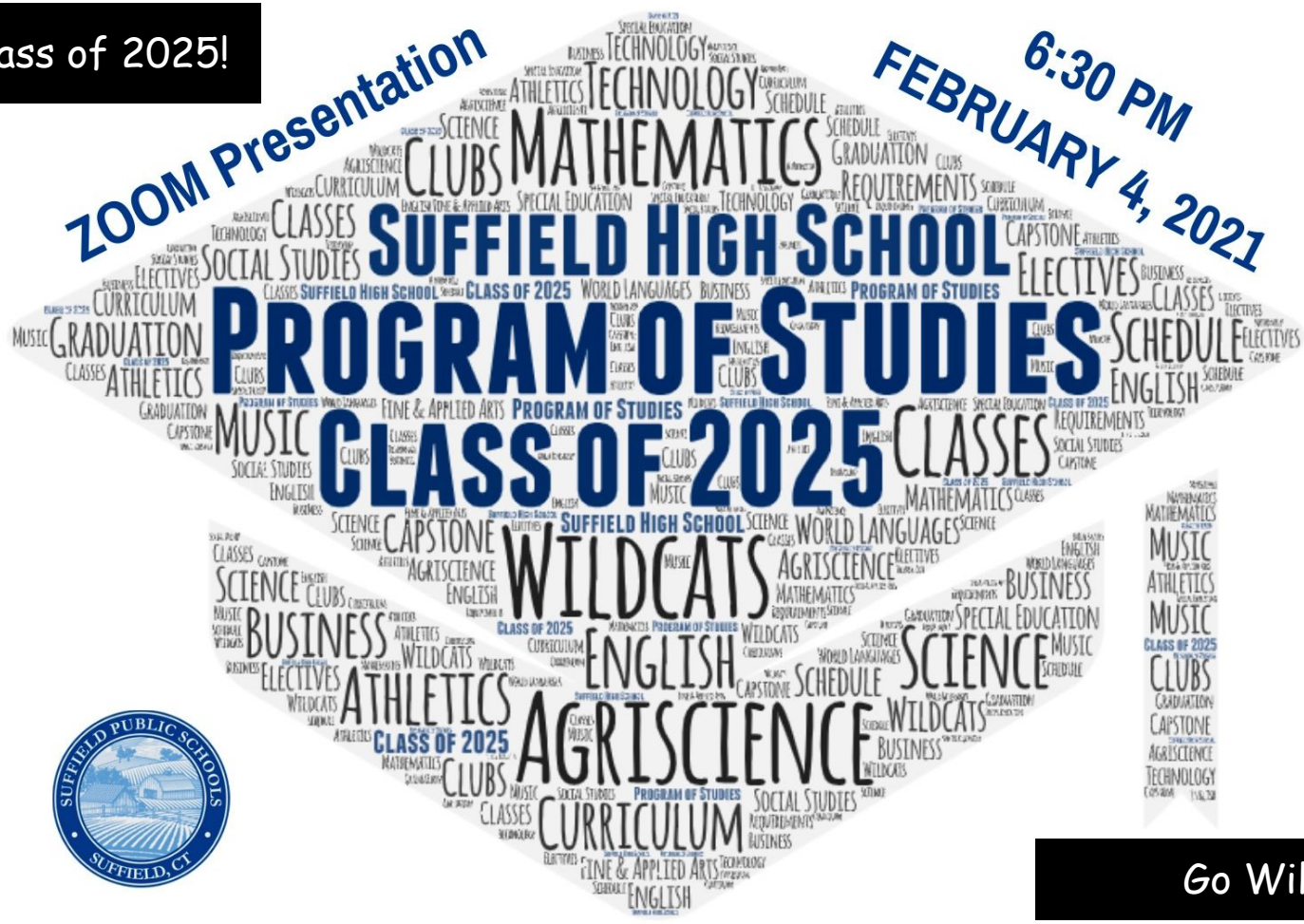


Welcome Class of 2025!

ZOOM Presentation

FEBRUARY 4, 2021
6:30 PM



WILDCATS
SUFFIELD HIGH SCHOOL
CLASS OF 2025
WILDCATS
ENGLISH
AGRICSCIENCE
BUSINESS
TECHNOLOGY
CLUBS
ATHLETICS
GRADUATION
CAPSTONE
SPECIAL EDUCATION
WORLD LANGUAGES
FINE & APPLIED ARTS
CURRICULUM
SCHEDULE
REQUIREMENTS
ELECTIVES
SOCIAL STUDIES
MUSIC
CLASSES
PROGRAM OF STUDIES
SUFFIELD HIGH SCHOOL
CLASS OF 2025
WILDCATS

Go Wildcats!

The background of the image is a solid blue color with a repeating pattern of the Suffield Public Schools logo. The logo is a circular seal containing a landscape with a sun, mountains, and a river, with the text "SUFFIELD PUBLIC SCHOOLS" and "SUFFIELD, CT" around the perimeter.

SHS Highlight Video



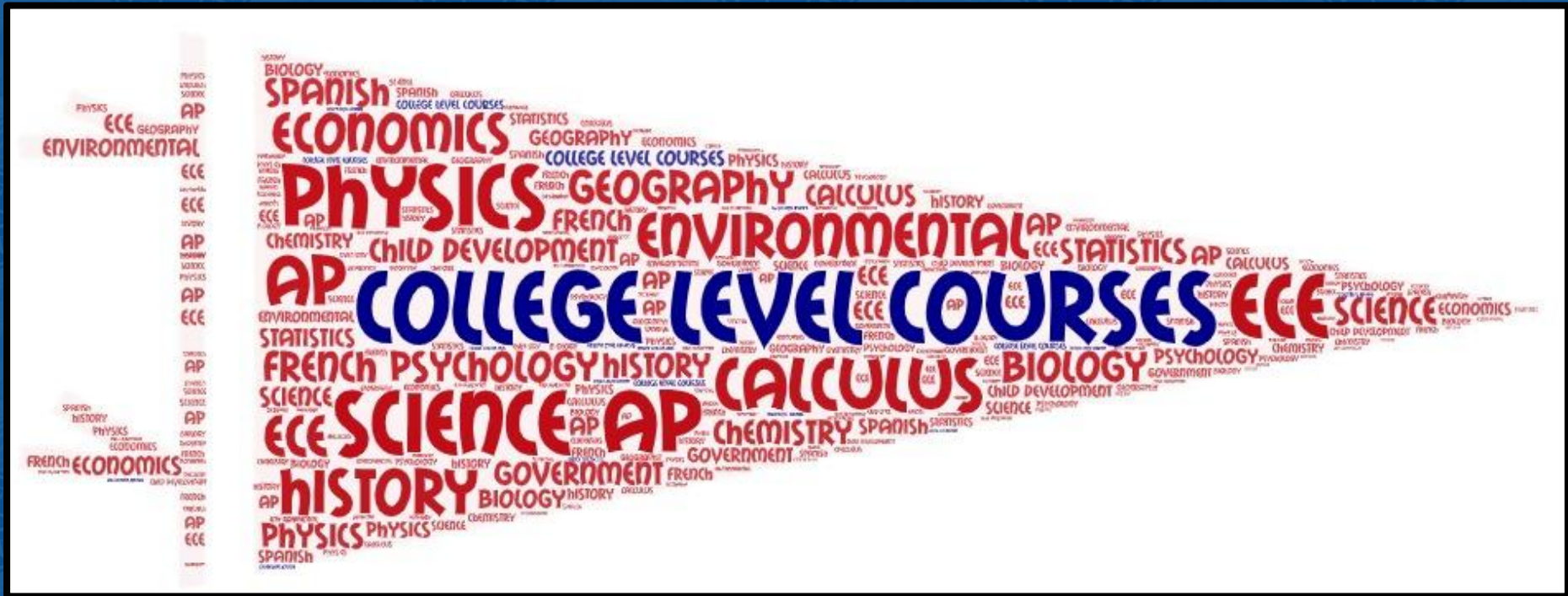
Mr. Canny
Assistant Principal



Mr. Blain
Principal



Mrs. Eichorn
Assistant Principal



Yeah, We've Got That!







Suffield High School Athletics

[SHS Athletics Website](#)

Fall Sports

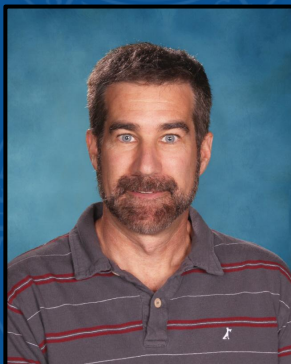
Cheerleading
Cross Country - Boys/Girls
Field Hockey
Football
Soccer - Boys/Girls
Swimming - Girls
Volleyball - Girls

Winter Sports

Basketball - Boys/Girls
Cheerleading
Ice Hockey - Boys/Girls
Indoor Track - Boys/Girls
Swimming - Boys
Wrestling - Boys

Spring Sports

Baseball
Golf - Boys/Girls
Lacrosse - Boys/Girls
Softball
Tennis - Boys/Girls
Track & Field - Boys/Girls



Athletic Director,
Michael Bosworth:

mbosworth@suffield.org



School Counseling Department



Patrick Brintle
Counseling Director



Gina Garfield
School Counselor



Kristina Kochanek
School Counselor



Robert St. Amand
School Counselor



Jacob Friedman
School Psychologist



Theresa Sweeney
School Psychologist



Lori O'Neil
School Social Worker

What happens after tonight?

Course Selection Requests

- Scheduled to begin within the next two weeks in individual sessions with Mrs. Scatolini and Mr. Kadamus.
- SMS Counselors will be working with SMS 8th grade students to choose courses through the month of February.
- SHS School Counseling will provide an overview of Program of Studies (grad requirements, typical schedule, general high school questions, etc.)
- Students will choose minimum 6 credits with 2 alternates
 - Alternates are important

What if I have questions about the courses my child chose?

- If you'd like to discuss overriding a teacher recommendation
 - (ex. Academic to Honors)
- If you'd like to discuss the suggested progression of courses in the program of study
- If you'd like more information regarding graduation requirements

Start with Mr. Kadamus or Mrs. Scatolini

TKadamus@suffield.org

TScatolini@suffield.org

2021 - 2022 Program of Studies

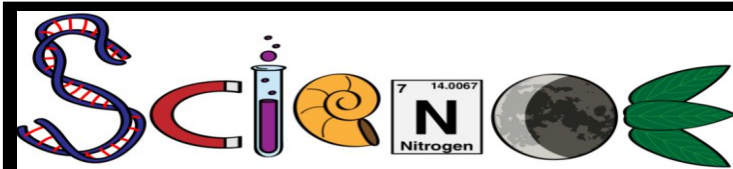
Online

- Suffield High School Website
 - <https://shs.suffield.org/>
 - [School Counseling Office](#)
 - [2021-2022 Program of Studies](#)
- Graduation Requirements - page 6
- Capstone (Mastery Based Diploma Assessment)
- #STEM #Humanities #Arts

What is Wildcat Time?

30-40 minutes daily

- Wildcat Homeroom - every Monday:
 - Schedule Wildcat Time for the remainder of the week (Tues-Fri)
 - Connect with another adult in the building the student may not have as a classroom teacher
 - Work on Capstone
- Wildcat Tuesday - Friday:
 - Opportunity to get extra help from teachers/support staff
 - Complete make-up work, including tests & quizzes
 - Meet with school counselor (small group, course selection, goal setting, etc.)
 - Take an enrichment "mini course"



Mark Beigel
mbeigel@suffield.org



Our Philosophy:

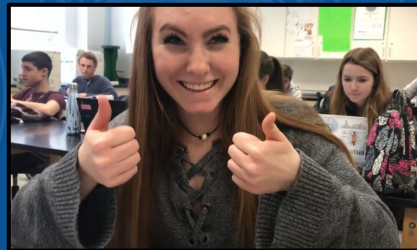
Equip our students with the **skills** needed to **succeed** in the 21st century world.

What will **jobs** even look like 10-20 years from now?
What **skills** are needed? What will **success** look like?

The high school science curriculum is entering YEAR 4 of a dramatic curriculum overhaul.

Curriculum Shift:

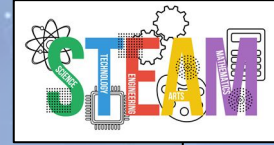
From the '**what**' (content) to the '**how**' (skills/process) of doing.



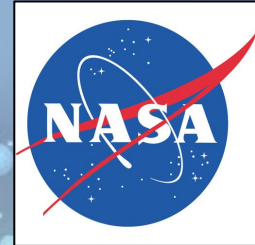
9th Grade Science teachers well versed in the "how"



Melanie
Brown



Joe Grimard



Justin
Kaput



Typical College Track Sequence

9th Grade	Environmental Physics & Chemistry (Honors/Academic) and Biology (Honors)	
10th Grade	Biology H/A/Ag Forensics A Environmental Science A/ECE	Chemistry H/A Astronomy A
11th Grade	Chemistry H/A Astronomy A Physics A/H/AP Anatomy and Physiology A (new) Environmental Science A/ECE	Forensics A AP Biology
12th Grade	Chemistry H/A Astronomy A Physics A/H/AP Anatomy and Physiology A (new) Environmental Science A/ECE	Forensics A AP Biology AP Chemistry

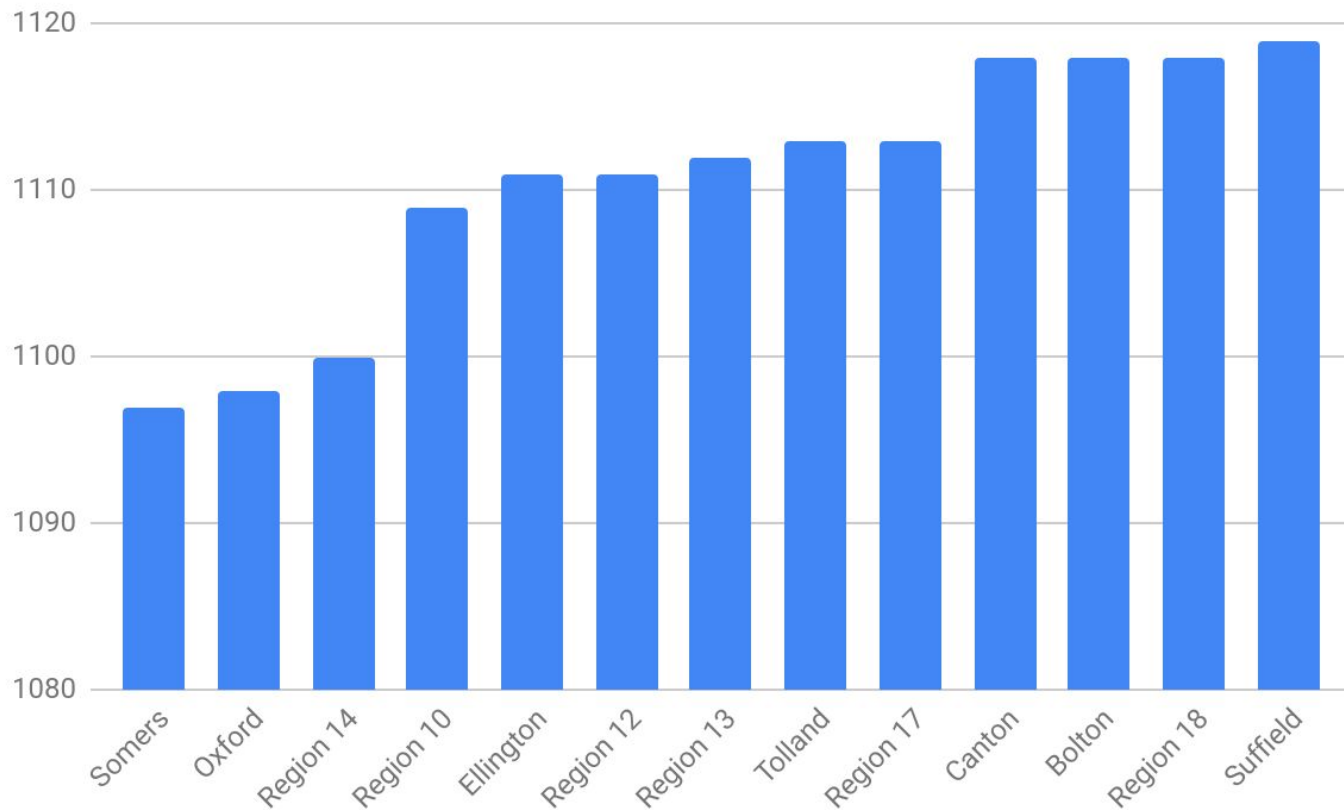
The
"HOW"
Starts here



What will your journey will actually look like?
Click on the [school](#) to see our classes in action.



How are we doing with the "how"?

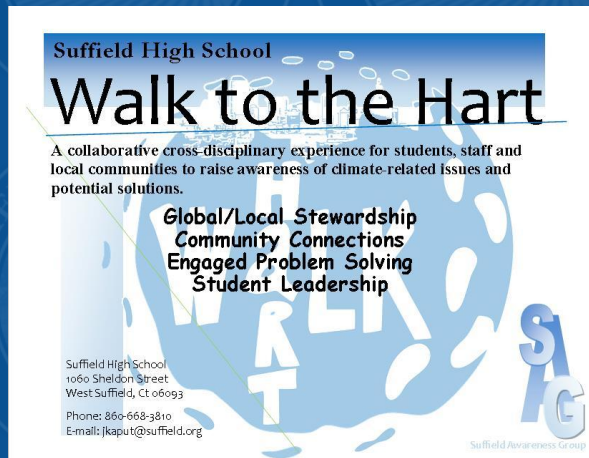


Opportunities for students to get involved:

**FIRST
Robotics Club**



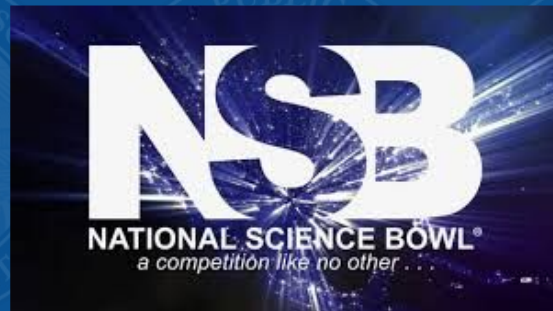
Suffield Sustainability Council

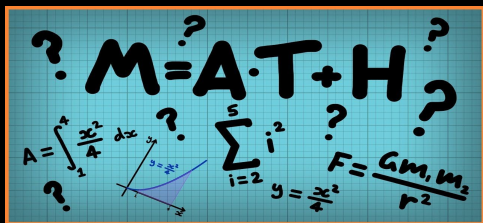


**Earth & Outing
Club**



Science Fair Club



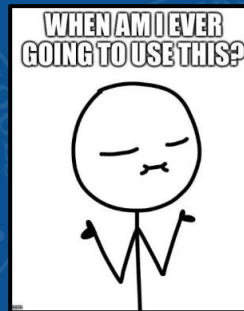
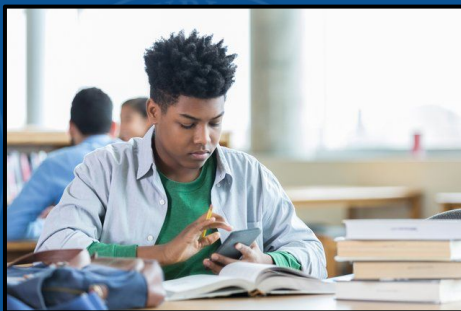


Mark Janick
Room 411
mjanick@suffield.org

Department Philosophy: to prepare students for an ever changing world involving numbers, calculations, analysis, and critical thinking skills.

Almost every career includes a mathematical component in order to do the job correctly. The department philosophy reflects an importance for students to be knowledgeable in all facets of mathematics, including geometry, statistics, functions, algebra, and modeling.

Students are guided in a sequence of courses which is most appropriate for them and is influenced by their aptitude, desires, and previous performance. Various levels of Mathematics courses are offered: Academic, Honors, and Advanced Placement (AP).



Typical Math Course Sequence

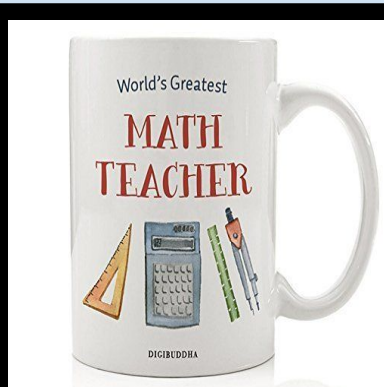
	Pathway 1	Pathway 2
9th Grade	Algebra	Geometry
10th Grade	Geometry	Algebra II
11th Grade	Algebra II	Pre-Calculus or Probability & Statistics Honors Statistics AP Statistics
12th Grade	Pre-Calculus or Probability & Statistics Honors Statistics AP Statistics	AP Calculus AB/BC or Probability & Statistics Honors Statistics AP Statistics

Electives:

Intro to Programming
AP Comp Sci Principles
AP Comp Science

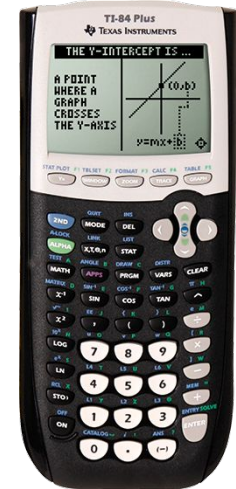
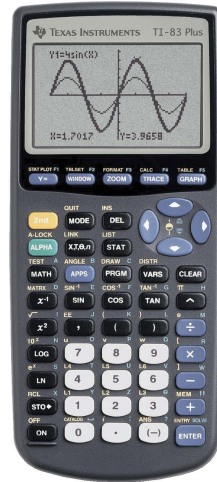


PEMDAS



Ms. Brubaker
Mr. Casolari
Mr. Cosma
Ms. Gerber
Ms. Goodwin
Mr. Huppe
Mr. Janick
Mr. Lowman
Ms. Pryce

Every student needs a TI Graphing Calculator

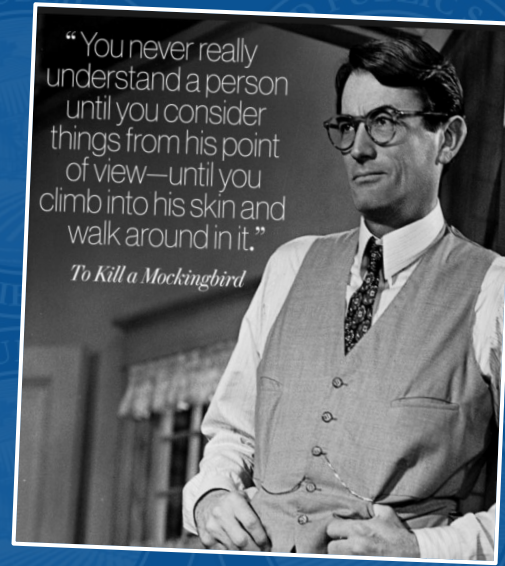


Any questions? Contact the Math Team Leader:
Mark Janick, room 411: mjanick@suffield.org

English Language Arts

Core Skills:

- ★ Analyze literary devices
- ★ Trace character development
- ★ Understand historical perspective
- ★ Select & cite textual evidence
- ★ Organize and plan for writing
- ★ Assess source credibility
- ★ Write clear claim statement



Chrissy DeAngelis, Team Leader: cdeangelis@suffield.org

The Suffield High School English Department recognizes the individual needs and abilities of our students. Therefore, we offer a diversified program that teaches thinking, reading, writing, listening, and speaking skills consistent with the customs, ideas and values expressed at Suffield High School.

ELA Pathways to Graduation

English 1
(A/H)

English 2
(A/H)

English 3
(A/H)

AP Lang
or
AP Lit

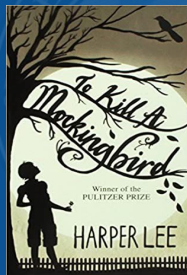
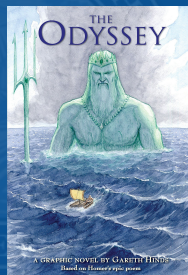
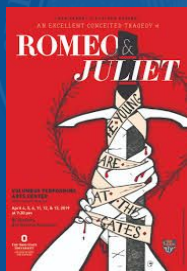
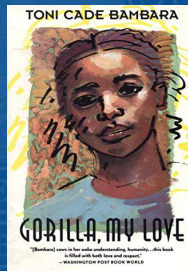
English 4A
English 4H
UConn/ECE
AP Lit
AP Lang

Electives
for all

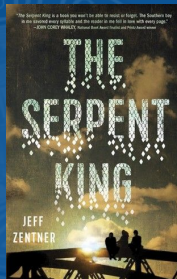
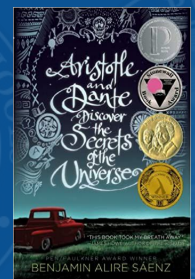
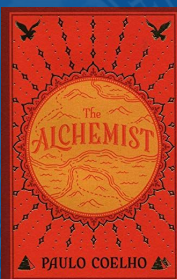
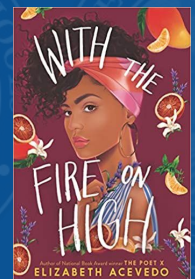
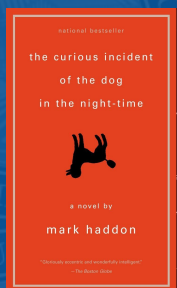
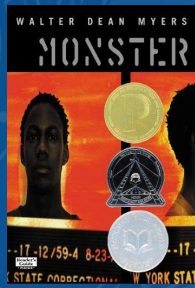
Radical
Reads

Creative
Writing

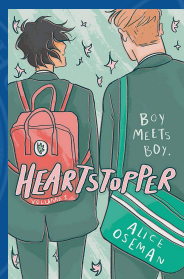
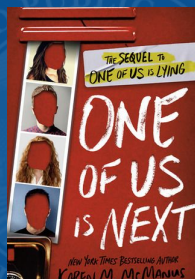
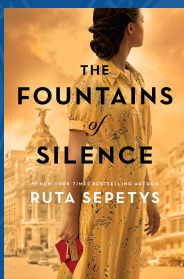
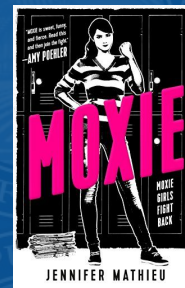
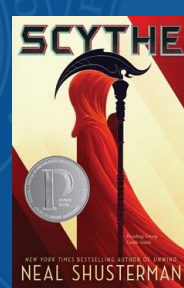
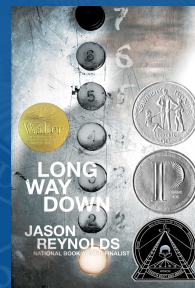
Whole-class Texts



Book Club



Choice reading from classroom libraries





Department Philosophy:

The Social Studies Department at SHS seeks to enhance our students' active reading and primary source analysis skills; we also place a critical focus on argumentative writing and debating activities throughout their high school career.

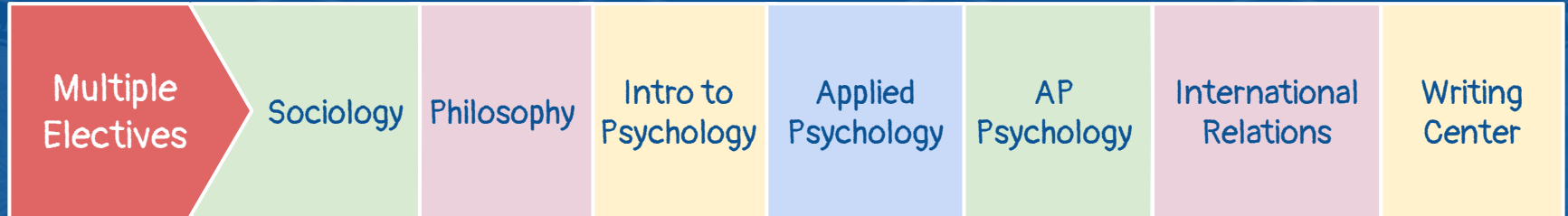
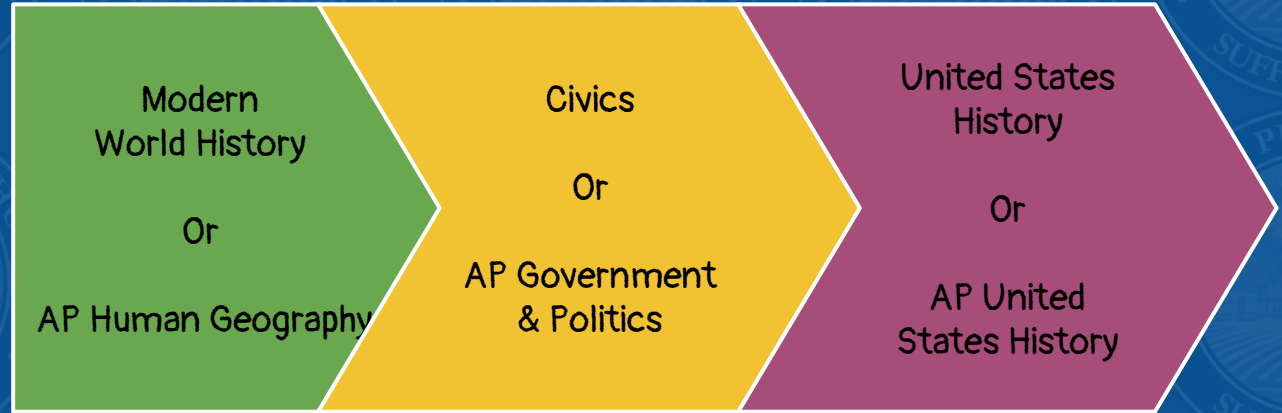


Paul Dumais

Team Leader:

pdumais@suffield.org

Social Studies Pathways



Applied & Fine Arts

The mission of Suffield High School's Applied & Fine Arts Department is to inspire, educate, and fully prepare our students for the demands of the 21st century.

Our curriculum incorporates a broad spectrum of disciplines integrating art, business, family & consumer science, music, physical education/health, & technology education in order to prepare our students, through hands-on learning, for life, college & career readiness.

Tim Kudrle, Team Leader: tkudrle@suffield.org

Employers rate candidate skills/qualities in order of importance

- 1 Ability to verbally communicate with persons inside and outside the organization 
- 2 Ability to work in a team structure 
- 3 Ability to make decisions and solve problems 
- 4 Ability to plan, organize and prioritize work 
- 5 Ability to obtain and process information 
- 6 Ability to analyze quantitative data 
- 7 Technical knowledge related to the job 
- 8 Proficiency with computer software programs 
- 9 Ability to create and/or edit written reports 
- 10 Ability to sell or influence others 

So many choices to explore!



Opportunities for students to get involved:



During Wildcat Time:

Calligraphy

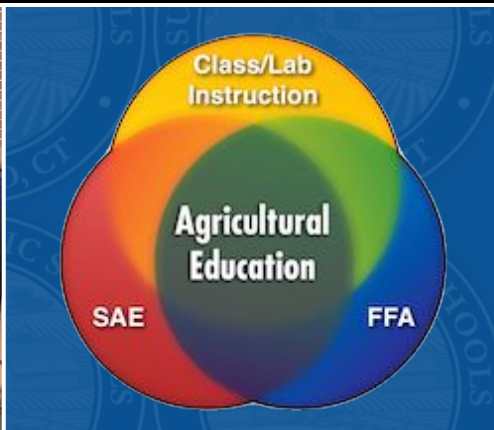
THE
COOKING
CLUB

Manufacturing
to
Marketing



[Unified Arts Presentation Video](#)

Suffield Agriscience Department



Animal Science	Plant Science	Natural Resources	Mechanics	General Agriculture
Intro Companion Animal	Floral Art - ECE Option	Aquaculture I	Small Engines	Ag Business & Marketing: CASE Curriculum
Vet Science 1	Advanced Floral Design - ECE Option	Wildlife Management	Tractor Driving & Equipment	Food Science: CASE Curriculum
Vet Science	Plant Propagation	Aquaculture II	Building Systems	Sustainable Agriculture
Production Animal Science	Intro to Horticulture - ECE Option	Marine Science	Structures & Building Technology	<div>All students must apply Rolling admission for 2021</div> <div>Congratulations to the 40 students accepted for the Class of 2025</div>
Animal Behavior & Training - ECE Option	Landscape Design	Recreational Service Management	Welding & Metal Fabrication	
Specialty Animal Production	Landscape Maintenance & Equipment Operation	Environmental Science (Full Year)		
Breeding & Genetics	<div><div>Program Application & Interview</div><div>Intro to Agriculture FFA & SAE</div><div>Agriculture Exploration AG II SAE and FFA</div></div> <div><div>Mechanics Pathway</div><div>Horticulture Pathway</div><div>Animal Science Pathway</div><div>Natural Resources Pathway</div><div>Aquaculture & Marine Science Pathway</div></div>			
Equine Farm Management				
Equine Anatomy & Physiology				
Equine Health Management				



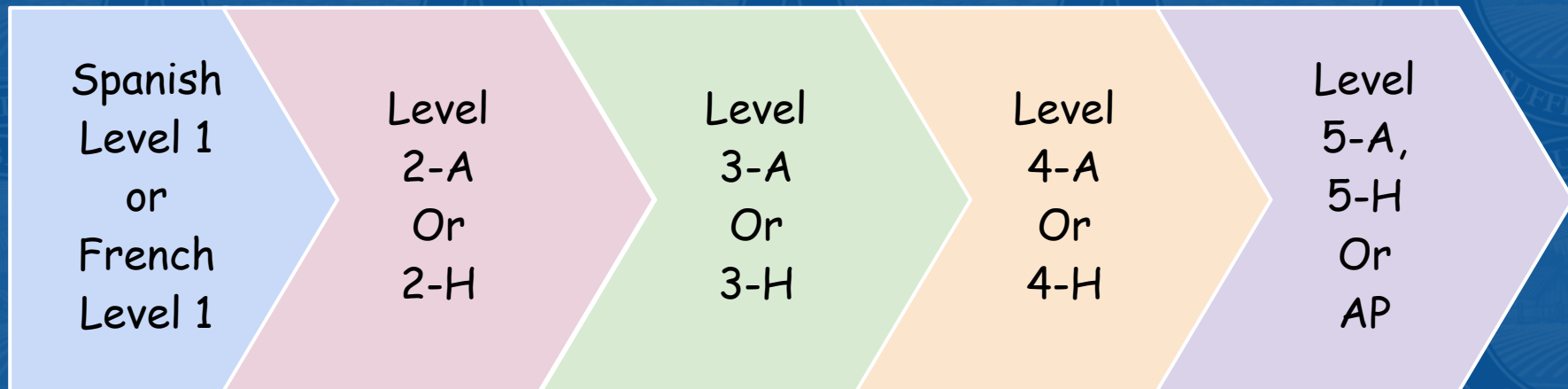
World Languages Department

The World Languages staff believes the potential for student learning is maximized when students feel safe and validated in their efforts to learn the language, are regularly exposed to the target language, are motivated by meaningful, culturally rich content, engage with the language through authentic assessments, develop proficiency skills and communicative confidence through a well-structured balance of vocabulary building, sentence structure practice, and interpersonal and presentational use of the language, and collaborate with peers to exchange ideas, problem solve, and produce work in the target language.



Carl Casinghino
Team Leader:
ccasinghino@suffield.org

World Languages Pathways



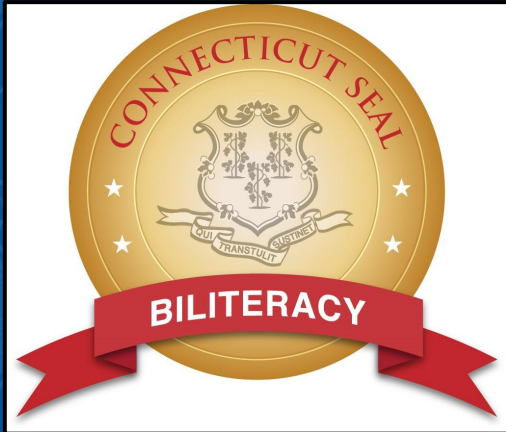
Spanish I: United States/México. From introducing yourself to talking about school and making plans.

French I: An introduction to French-speaking world. Greetings & basic conversation.

Spanish II-A/H: Hispanoamerica and discussing the past in detail.

French II-A/H: Travel and growing up in France and Europe and discussing past events

World Languages Opportunities



- ★ CT State Seal of Biliteracy
- ★ World Language Honor Society: Spanish and French
- ★ Celebrating Culture, Language, and Diverse Perspectives through events, activities, and Morning Update school announcements

Special Education Department

The Suffield High School Special Education Department is comprised of:

- ★ Special Education Teachers
- ★ Related Service Providers
 - 2 School Psychologists
 - Speech and Language
 - Social Worker
 - OT and PT
- ★ Paraprofessionals

The Special Education Department services students who have been identified through the IEP process as a student with a disability requiring specialized instruction.

Special Education Course Offerings

Special Education Program Courses:

- ★ Literacy Skills
- ★ Numeracy Skills
- ★ Social Skills (Pragmatics and Executive Functioning)
- ★ Human Relations
- ★ Independent Math
- ★ Independent Reading
- ★ Life Skills
- ★ Co-Taught Content Area Courses

Within the courses offered, students receive post-secondary and transition skills services.

All Special Education course placements are recommended through the PPT process.

All courses are graded and credit bearing.



Special Education FAQ's

★ How will I find out who my child's IEP case manager is?

- At the beginning of the school year, the special education teachers will contact the parents/guardians of all students on their caseload.

★ If my child has not been identified, but they are struggling to be successful at SHS, who should I contact?

- You should contact your child's regular education teachers and school counselor to determine next steps in getting your child support.

★ Are there intervention services available if my child is a regular education student?

- Prior to the special education referral process, students can receive SRBI interventions.

Special Education Department Contacts

Special Education Teachers

Team Leader, Allison Daly: adaly@suffield.org

Erin Shea: eshea@suffield.org

Amanda Danek: adanek@suffield.org

Ron Kilby: rkilby@suffield.org

Danelle Bonnett: dbonnett@suffield.org

Laurie Zielinski: lzielinski@suffield.org

School Psychologists

Theresa Sweeney: tsweeney@suffield.org

Jake Friedman: jfriedman@suffield.org

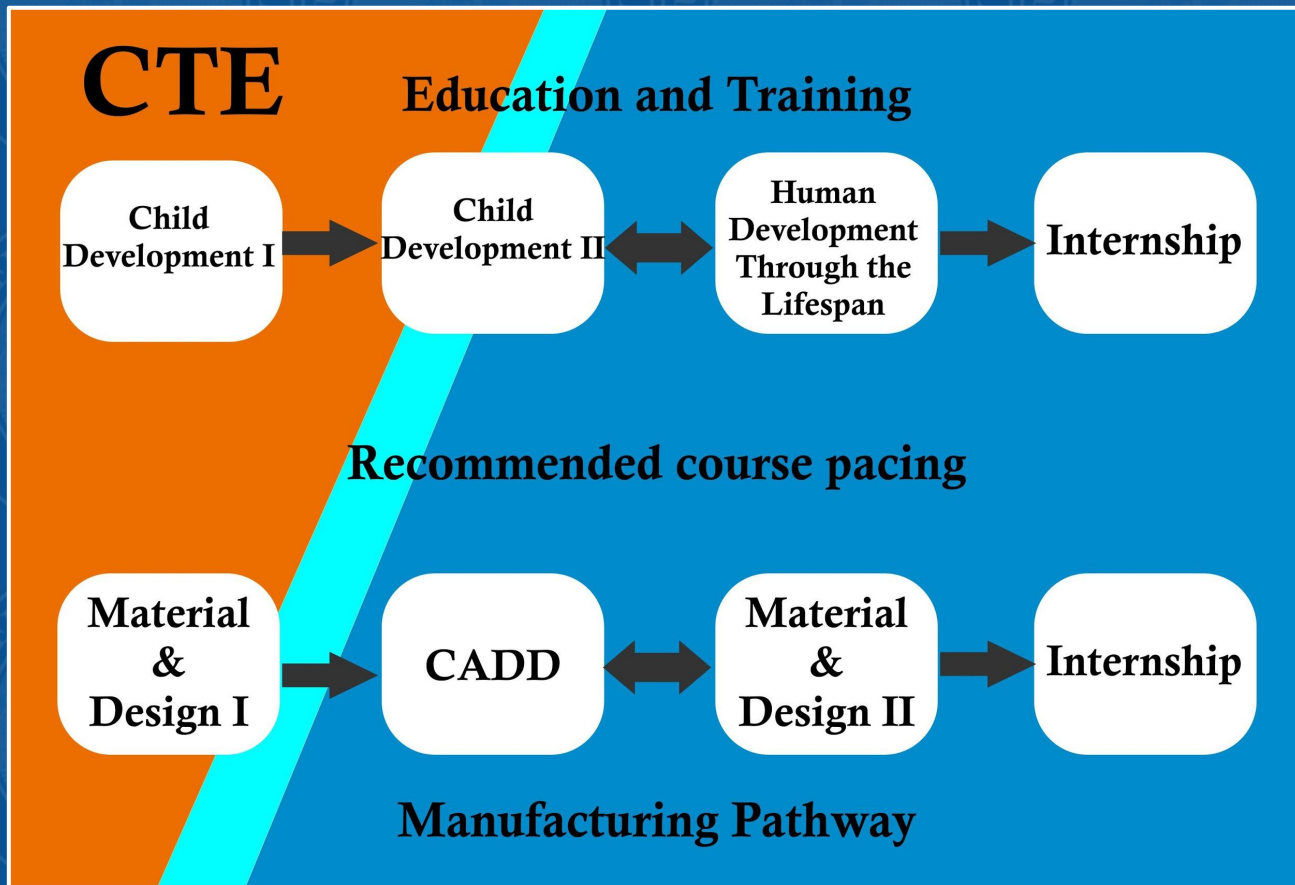
Speech and Language

Carol Sewall: csewall@suffield.org

Social Worker

Lori O'Neil: lonail@suffield.org

What's New in '22



Welcome Class of 2025
Go Wildcats!

[Suffield High School Website](#)